

CRITERION 1



CURRICULAR ASPECTS

CRITERION 1

1.4: FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ACADEMIC YEAR: 2019 - 2020



**Dr. MGR-JANAKI COLLEGE
OF ARTS & SCIENCE FOR WOMEN**

SATHYABAMA MGR MALIGAI
11 & 13, Durgabai Deshmukh Road, R/A Puram, Chennai - 28

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Affiliated to the University of Madras



Verified and Certified Documents

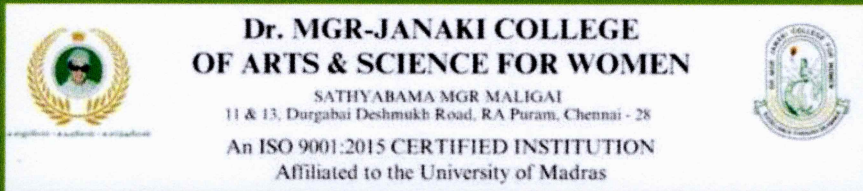
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Jani Gels
Principal



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STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT - STUDENTS

STUDENTS FEEDBACK SUMMARY:

In the academic year 2019-2020, Dr. MGR Janaki College conducted a feedback survey with 997 responses from students. The majority of students reported positive experiences regarding the completion of syllabus on time, thorough class preparation by teachers, and an excellent approach to teaching. A significant number of students also expressed satisfaction with the college's efforts in fostering personal and academic growth, encouraging participation in extracurricular activities, and instilling soft skills, life skills, and employability skills.

The feedback also highlighted positive sentiments toward the internal testing system, availability of recommended reference books in the library, and the overall ambience of the college. However, some areas received a slightly lower percentage of strong agreement, such as the availability of reference books and satisfaction with classroom and laboratory infrastructure.

Syllabus Completion:

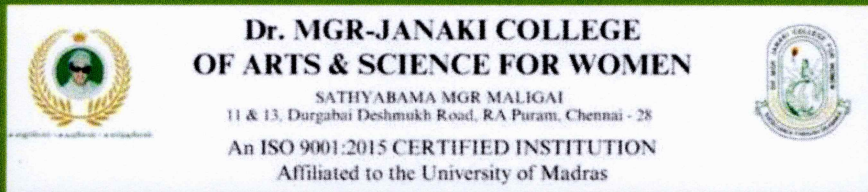
- 89% of students stated that the syllabus is always completed on time.
- 7% mentioned that the syllabus is completed on time most of the time.

Teaching Quality:

- 82% strongly agreed that teachers prepare for classes thoroughly.
- 12% agreed with this statement.
- 89% described their teachers' approach to teaching as excellent, while 8% described it as very good.



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Internal Tests:

- 86% felt that their performance in internal tests was discussed with them every time.

Learning and Personal Growth:

- 81% strongly agreed that the college offers numerous chances for both learning and personal growth.
- 10% agreed with this statement.

Extracurricular Activities:

- 91% strongly agreed that the college encourages participation in extracurricular activities.

Soft Skills and Employability:

- 86% strongly agreed that college teachers actively endeavour to instil soft skills, life skills, and employability skills among students.
- 8% agreed with this statement.

Infrastructure:

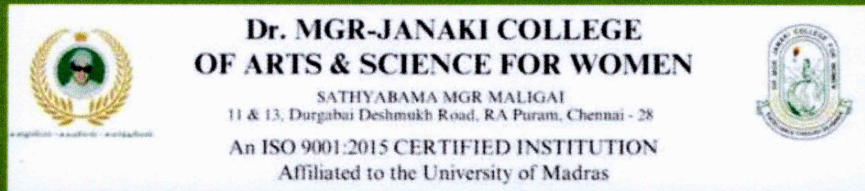
- 82% strongly agreed that the classroom and laboratory infrastructure is satisfactory.
- 11% agreed with this statement.

Library Facilities:

- 87% strongly agreed that recommended reference books were available in the library.
- 9% agreed with this statement.



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College Ambience:

- 86% strongly agreed that the overall ambience of the college is good.
- 9% agreed with this statement.

STUDENTS FEEDBACK AND ACTION TAKEN REPORT:

1. **Syllabus Completion:** Recognizing the positive feedback on timely syllabus completion, the college will continue to prioritize and maintain this aspect of academic planning.
2. **Thorough Class Preparation:** The high percentage of agreement on thorough class preparation by teachers indicates a successful teaching approach. Continuous encouragement and support for teachers to uphold this standard will be reinforced.
3. **Approach to Teaching:** The positive response regarding the excellent approach to teaching indicates the effectiveness of current teaching methodologies. Periodic training sessions for faculty members will be organized by IQAC to ensure the continuous enhancement of teaching methods.
4. **Performance Discussion:** Acknowledging the positive feedback on discussing internal test performances, the college will emphasize this practice, ensuring that regular and constructive feedback is provided to students.
5. **Opportunities for Learning and Personal Growth:** The College will explore additional avenues to further enrich the learning and personal growth experiences for students, building on the positive feedback received.
6. **Extracurricular Participation:** The College will continue to actively promote and provide opportunities for students to engage in extracurricular activities, considering the high percentage of strong agreement in this aspect. Students will be sent for participating in intercollegiate events and the student senate will take initiative to disseminate the information to the students.



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7. **Soft Skills Development:** To reinforce the positive response on instilling soft skills, life skills, and employability skills, the college will continue to incorporate relevant programs and activities into the curriculum.

8. **Infrastructure Satisfaction:** The College will review and address concerns regarding infrastructure satisfaction, particularly in classrooms and laboratories, to ensure a conducive learning environment.

9. **Library Resources:** While the majority expressed satisfaction with the availability of recommended reference books, efforts will be made to increase the collection and accessibility of resources.

10. **Overall Ambience:** To maintain the positive perception of the college's overall ambience, the administration will continue efforts to enhance and maintain a positive campus atmosphere.

Regular monitoring and follow-up assessments will be conducted to gauge the effectiveness of these actions and make further improvements as needed.



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**STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN
REPORT - FACULTY**

FACULTY FEEDBACK SUMMARY:

A feedback from the teaching faculty of the college was taken to have suggestions regarding the overall performance of the institution has been analysed. In the year 2019 to 2020, 125 faculty members gave their feedback. Most of the faculty members responded positively about the overall performance of the institution. The following are the observations made from the feedback given.

- The management ensures the wellness of its employees and enable them to optimize their potential. Around 70% of the faculty members are highly satisfied with the welfare measures taken by the management for the growth and development of the faculty and 28% agreed that the management showed good interest in the welfare of the faculty.
- Around 42% of the faculty members, agreed with the suitability of curriculum in terms of course outcome and program outcomes, whereas 54% percent agreed that curriculum is intellectually stimulating.
- Around 98% of the faculty members, had a good opinion that the syllabi was updated to recent scenario and is a balanced learner - centred curriculum empowering learners.
- 62% of the teachers are highly satisfied with the research facility available in the college to teach, pursue research and update their research as well as pedagogical skills and 33% claim that the research facilities are sufficient in the campus.



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- Around 62% of the faculty members claim that they have ample freedom to adopt new techniques/strategies of teaching to measure the learning outcomes and 32% admitted that they have the freedom to adopt new techniques of teaching and there is a conducive teaching environment in the college.
- Faculty has been provided with ample opportunities to explore new teaching methods employing ICT tools. 72% of the faculty are contented with the ICT based teaching aids facilitated in the campus and 24% are satisfied with the ICT facilities available in the campus.
- The faculty members reported that classrooms, and playgrounds are cleaned and maintained properly.
- Around 72% of the faculty members are contented with the laboratory facilities provided by the college and 25 % are satisfied with the facilities as provided by the college to enrich the learner's experience.
- The faculty agrees with and appreciates the number of opportunities available for them in the College to grow. Around 81% of the faculty members claim that the FDP Sessions organized in the college enhances the academic and intellectual knowledge and also encourages the faculty members to pursue research and also to participate in seminars / conferences / workshops. A limited number of staff members expressed a desire for additional Faculty Development Programs (FDPs) or training sessions to facilitate the integration of ICT tools in the teaching and learning processes.



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FACULTY FEEDBACK ANALYSIS AND ACTION TAKEN REPORT:

FEED BACK	ACTION TAKEN
A minority of Faculty suggested that the college should provide support for the incorporation of new teaching techniques and educational tools.	Projector and laptop facilities are arranged by the institution for ICT enabled teaching
A limited number of staff members expressed a desire for additional Faculty Development Programs (FDPs) or training sessions to facilitate the integration of ICT tools in the teaching and learning processes.	<p>Faculty knowledge-sharing sessions were conducted to elucidate new teaching methods and educational tools.</p> <p>FDPs Conducted By IQAC</p> <p>DELNET and INFLIBNET facilities were made available for Staff and students from remote access</p>



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STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT - PARENTS

PARENTS FEEDBACK SUMMARY:

- The data presented reflects a positive overall thought among parents regarding various aspects of their children's college experience. The satisfaction levels with college facilities are notably high, with an 83% majority expressing contentment. Only 12% report being less satisfied and a small 5% hold no specific opinion.
- In terms of communication and information dissemination, a significant 84% of parents are well-informed about academic schedules. However, there is a noteworthy 11% who feel less aware, indicating a potential area for improvement in ensuring all parents are adequately informed. Additionally, 5% of parents choose not to provide an opinion, suggesting a segment that may be indifferent or less engaged in this aspect.
- The Parent-Teacher Meetings appear to be an effective means of communication, as an overwhelming 91% of parents fully agree that they are well-informed about their ward's academic progress through these sessions. This high level of agreement suggests that these meetings play a crucial role in fostering communication between parents and educators.
- Moving on to placement programs, a substantial 90% of parents are aware of such initiatives. However, there is a noteworthy 2% who feel less informed. Ensuring that information about placement opportunities reaches all parents could contribute to a more inclusive and transparent communication process.
- Attendance tracking is another area where the majority of parents (89%) are actively involved, keeping tabs on their children's attendance. Nevertheless, there is an 11% minority who do not actively track this aspect, indicating a potential need for increased engagement or awareness in this area.
- A positive note is struck in the realm of extracurricular activities, with 83% of parents expressing appreciation for the college's involvement in promoting such initiatives. This suggests that the college is perceived as actively contributing to the holistic development of students.



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- In summary, while the majority of parents seem content with the college's communication and involvement in various aspects of their children's education, there are pockets of less satisfaction and awareness that could benefit from targeted efforts to enhance overall parental engagement and satisfaction.

PARENTS FEEDBACK AND ACTION TAKEN REPORT:

FEED BACK	ACTION TAKEN
A minority of parents lack awareness regarding the schedules for Internal Assessments (IA) and Model Exams	The comprehensive schedule for Internal Assessments and Model Exam dates has been meticulously planned and incorporated into the college academic calendar. This information is provided for the awareness of parents in the Orientation Program of Day -1 at college.
A small number of parents lack awareness of their wards' academic progress, attributing it to their inability to attend PTA meetings due to personal constraints.	Parents are allowed to meet class or subject in charges on any day, provided they have obtained prior permission.




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STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT - ALUMNI

ALUMNI FEEDBACK SUMMARY:

A comprehensive feedback survey was conducted among the alumni of Dr. MGR Janaki College, with 1357 respondents sharing their insights. The overwhelming majority of respondents expressed satisfaction and positive opinions regarding various aspects of their academic experience at the college.

Key Findings:

1. Relevance of Units Covered:

- 95% of respondents found that the units covered in each subject were relevant to their academic pursuits.

2. Curriculum Alignment with Societal and Individual Development:

- 95% believed that the curriculum was aligned with the needs of society and the developmental requirements of individuals.

3. Application-Oriented Curriculum:

- An impressive 97% felt that the curriculum was application-oriented, emphasizing practical skills.

4. Holistic View of the Main Subject:

- 96% acknowledged that the curriculum provided them with a holistic view of the main subject.

5. Enhancement of Employability:

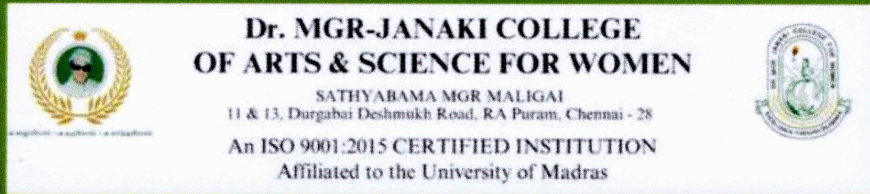
- A significant 96% of respondents felt that the curriculum contributed to enhancing their employability.

6. Competence in Employment Market:

- 97% of alumni believed that the curriculum equipped them to compete effectively in the employment market.



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7. Accessibility for First Generation Learners:

- 96% expressed that the curriculum was easily comprehensible, catering to the needs of first-generation learners.

8. Motivation for Higher Studies:

- A noteworthy 96% of respondents reported being motivated to pursue higher studies.

9. Utilization and Impact of Certificate Courses:

- 97% found the certificate courses offered in the college to be useful.

10. Effectiveness of Self-Defence Classes:

- 97% perceived the self-defence classes offered by the college as beneficial.

11. Value of Eye Opener Sessions:

- 98% recognized the usefulness of the eye-opener sessions conducted in the college.

12. Helpfulness of Placement Training Programs:

- 97% of alumni acknowledged the effectiveness of the placement training program in preparing them for the job market.

ALUMNI FEEDBACK AND ACTION TAKEN REPORT:

Given the overwhelmingly positive feedback, the college should consider maintaining and further enhancing the aspects that received high praise. Continuous efforts can be made to ensure the relevance and application-oriented nature of the curriculum. Additionally, the college may explore opportunities to expand and improve upon the certificate courses, self-defence classes, eye-opener sessions, and placement training programs, maintaining the high standards that have contributed to the positive alumni experiences. Regular assessments and updates to the curriculum can help in sustaining the positive trends observed in the survey. The administration may also want to explore ways to share this positive feedback publicly to enhance the college's reputation and attract future students.



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